**RESEARCH ARTICLE**

**TITLE**

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**TITLE**

**Abstract**

The abstract should not exceed 200-500 words. The purpose of the study, the research question and/or hypotheses, the methodology used, the results obtained and the evaluation of these results should be included.

**Keywords**:

1. **INTRODUCTION**
   1. **Subtitle**
      1. **Subtitle**
2. **CONCEPTUAL FRAMEWORK AND LITERATURE**

Section titles are given as examples.

1. **METHOD**
   1. **Participants**
   2. **Measuring tools**
   3. **Process/Procedure**

Ethics committee report information should be included in the method section (if necessary for the study).

1. **RESULTS**

All figures and tables should be numbered sequentially. It should be ensured that all figures and tables are referred to the figure or table in which the article is inserted, whether the first case occurs before the presentation of the figure or table. Figure and table examples are presented in Figure 1 and Table 1 below.

All images should be submitted as separate files and in high resolution if possible.

**Figure 1**: Scientific Figure.

**Table 1**: Scientific table writing.

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| Line3 | X | X | X |
| Line4 | X | X | X |
| Line5 | X | X | X |
| Line6 | X | X | X |

1. **DISCUSSION**

1. **CONCLUSION and RECOMMENDATIONS**

**DECLARATIONS**

Researchers' Contribution Rate statement, Support and Acknowledgment Statement (if any), and Conflict Statement should be included.

***Declaration of Compliance with the Ethical Principles***

In line with the “COPE-Code of Conduct and Best Practice Guidelines for Journal Editors” the following statements are included:

Ethics committee approval information should be included.

**REFERENCES**

References used in the text should be added to the references according to the APA style.

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture, 8(3)*, 207–217. <https://doi.org/10.1037/ppm0000185>

Jerrentrup, A., Mueller, T., Glowalla, U., Herder, M., Henrichs, N., Neubauer, A., & Schaefer, J. R. (2018). Teaching medicine with the help of “Dr. House.” *PLoS ONE*, 13(3), Article e0193972. <https://doi.org/10.1371/journal.pone.0193972>

Bologna, C. (2019, October 31). *Why some people with anxiety love watching horror movies*. HuffPost.<https://www.huffpost.com/entry/anxiety-love-watching-horror-movies_l_5d277587e4b02a5a5d57b59e>

Matthews, G., Smith, Y., & Knowles, G. (2009). *Disaster management in archives, libraries and museums*. Ashgate